

The Annual Quality Assurance Report (AQAR) 2016-17



Submitted By
VIVEKANANDA GOVERNMENT DEGREE COLLEGE
VIDYANAGAR, HYDERABAD
[Affiliated to Osmania University]

To
NAAC
National Assessment and Accreditation Council
Bangalore
JULY 2017

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

Vivekananda Govt Degree College

1.2 Address Line 1

H.No. 1-9-670/A

Address Line 2

Vidyanagar

City/Town

Hyderabad

State

Telangana

Pin Code

500044

Institution e-mail address

Svsvidyanagar.ejkc@gmail.com

Contact Nos.

040-27610356

Name of the Head of the Institution:

Dr. P. Sathi Reddy

Tel. No. with STD Code:

040-27610356

Mobile:

9949096128

Name of the IQAC Co-ordinator:

Ms. P. Venkat Eashwar

Mobile:

9490194103

IQAC e-mail address:

Vgdch.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN21410

1.4 NAAC Executive Committee No. & Date:

EC(SC)06A&A/031

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

<http://gdcts.gov.in/vidyanagar.edu>

Web-link of the AQAR:

<http://gdcts.cgg.gov.in/vidyanagar.edu/IQAC>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.10	2015	2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

24/03/2014

Revised Guidelines of IQAC and submission of

AQAR for the year 2015-16 Submitted In july 2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)-NA-

AQAR _____ (DD/MM/YYYY)4
 AQAR _____ (DD/MM/YYYY)
 AQAR _____ (DD/MM/YYYY)
 AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐
 TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Osmania University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

12

2.2 No. of Administrative/Technical staff

09

2.3 No. of students

732

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:

No.

06

Faculty

05

Non-Teaching Staff Students

02

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

√

No

If yes, mention the amount

Rs. 3,00,000/- Receive for period of 5 Years

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Student Council was Form.

Arrange classes to initiate students to take up PG Courses in National University Department Wise.

Strength and Department Libraries.

Provided Financial Assistants for Reserving Students Coming from Socially and Economically deprived sections.

An Internal Workshop was conducted for understanding student needs.

Guest lecturer on Interview Skills conducted. (Dr. Tirupathi, Asst. Prof., Govt Degree College Vijayawada)

Book fair conducted (Hyderabad National Book Trust)

Online English Training Course. (District Youth and sports)

Workshop on Career and life basics. (B. Ram Mohan Reddy, TCS)

Orientation on opportunities available in IT sector. (Dr. Dileep Kumar)

Career Guidance in computerised accounting by M. Rajashekar.

Gender sensitization programme on violence against women (Smt. Padma & Smt. Vasantha)

Certificate course in paper carry bag

Certificate course in Matlab. (Dr. Rajesh Bandari, IIT Kharagpur)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Organize Girls students Empowerment Programme.	Organized
To procured more Books for the library.	Procured
To develop department wise libraries.	Develop
To pursued the completion of Building Construction so as to improve the infrastructure facility of the college.	Being pursed
To increase more No. of orientation programmes for students.	Increased
To conduct Swach Bharath Regularly.	Conducted
To give incentives to the topper in the University Exams	Incentives given
To conducted a Book fair.	Conducted
To conduct and organized personality development programs.	Organized
To redress the grievances of Girl students.	Handle by women's grievances

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

AQAR was approved by the Staff Council in the Staff meeting.

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	08			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	08			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Semester system followed for 4
Trimester	
Annual	Annual system followed for 4

1.3 Feedback from stakeholders* Alumni ☐ Parents ☐ Employers ☐ Students ☒

(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	08	02		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

	12	
--	----	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	
Presented papers	02	07	
Resource Persons		01	

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student Seminars, Project Works, Student Counseling for slow learners and student teacher interactive programmers.

2.7 Total No. of actual teaching days during this academic year

217

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examination are help as per the University norms.

2.9 No. of faculty members involved in curriculum

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

		03
--	--	----

2.10 Average percentage of attendance of students

82%

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A (HPJ)						
B.A (EPP)						
B.A (HPP)						
B.Com (E.M)						
B.Com (T/M)						
B.Com (Comps)						
B.Com (C.A)						
B.Sc (MSCS)						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through Regular Meetings and Through Bench Marking.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	03

UGC – Faculty Improvement Programme	01
HRD programmes	---
Orientation programmes	---
Faculty exchange programme	---
Staff training conducted by the university	05
Staff training conducted by other institutions	---
Summer / Winter schools, Workshops, etc.	Workshop Conducted
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	02	----	----
Technical Staff	08	12	----	----

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Motivating Non Ph.D Holder among the faculty members to complete their Ph.D's at the earliest possible.
Motivating Ph.D Faculty Members to take up Minor and if possible major research projects.

3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4

Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

Revised Guidelines of IQAC and submission of AQAR

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DPE

DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution
: NIL

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency

From Management of University/College

Total

3.16 No. of patents received this

: NIL

Type of Patent		Number	year
National	Applied		
	Granted		
International	Applied		
	Granted		
Commercialised	Applied		
	Granted		

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the institute in the year : Keerthi awarded to Dr. H.K. Vandana, Asst. Prof. in Hindi for her contribution in Field of Theater Arts by Potti Sri Ramulu Telugu University on 31/03/2017.

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution

who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC: NIL

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Organized programs for Women Empowerment.

Conducted Swach Bhrath Programs.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2000 S. Yds.	3500 S.yds	Government	5500 S.Yds
Class rooms	13			13
Laboratories	02			02
Seminar Halls	01			01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	98 Computers	30 Computers	Government Budget	128
	02 LCD Projectors	01 LCD Projector		03
		03 Smart Boards		03
		CC Camera's (Complete Campus)		01 Unit

		03 Digital Class		03
Value of the equipment purchased during the year (Rs. in Lakhs)		20 Lakhs		
Others				

4.2 Computerization of administration and library

Automation of Library is done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6580	Rs. 6,56,998/-	800	Rs. 62,178/-	7380	Rs. 7,19,179/-
Reference Books						
e-Books		Rs. 5,000/-				Rs. 5,000/-
Journals						
e-Journals	01	Rs. 30,000/-			01	Rs. 30,000/-
Digital Database						
CD & Video						
Others (Periodicals)	08	Rs. 10,000/-			08	Rs. 10,000/-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	98	02	09	---	---	02	---	---
Added	30	0	0	---	---	0	---	---
Total	128	02	09	---	---	02	---	---

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

DOST.
Online Communication of Information.
Epass.

4.6 Amount spent on maintenance in lakhs :

i) ICT

Rs. 20,00,000/-

ii) Campus Infrastructure and facilities

Rs. 40,000/-

iii) Equipments

Rs. 3,47,760/-

iv) Others

Total :

Rs. 23,87,760/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Conducted Orientation and Mentor Programmes for First and Final Year Students.
Career Guidance Meeting help for Final year Students.
Interaction between successful Alumni and Current Students Organized.
Provided Financial Assistants to deserving moratorium students coming from Economically weaker Sections.
Motivational classes conducted.

5.2 Efforts made by the institution for tracking the progression

Internal Examinations.
External Examinations.
Assessment of Result after every examination.
Students Seminar in the and Assignments.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
713			

(b) No. of students outside the state

(c) No. of international students

No	%
520	72%

Men

No	%
193	27%

Women

Last Year						This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Minorities	Others	Physically Challenged	Total
41	119	38	344	01	533	50	171	54	423	07	07	---	713

Demand ratio 2:1

Dropout : 3.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching given for improving.

(A) General Studies

(B) Subject Connected Objective Questions – Short Essay Type Questions.

(C) Mentoring for Psychological and Stress Management given.

Coaching given for Professional course like CA and Others.

Organized Seminar on Job skills and Life skills.

Organized Coaching for PG Entrances.

Conducted a Certificate course in communicative skills.

No. of students beneficiaries

160

5.5 No. of students qualified in these examinations : Nil

Revised Guideline

AC and submit

QAR

18

NET	SET/SLET	GATE	CAT
IAS/IPS etc	State PSC	UPSC	Others

5.6 Details of student counseling and career guidance

Easy access of faculty members for career guidance.

Functional Mentoring system.

Proactive Career Guidance Cell.

The Career Guidance Cell inspired the students to participate in career guidance and personality development programs in the college and also in the colleges nearby.

Workshops organized for the purpose.

No. of students benefitted

220

5.7 Details of campus placement: Nil

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programs.

Arranged a Sensitisation programme to Girl students on Gender related issues.

Arranged Self Defence training for girls.

Arranged women empowerment programme.

Organized Women Equality Day programmes.

5.9 Students Activities: Nil

5.9.1 No. of students participated in Sports, Games and other events: Nil

State/ University level National level international level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events: Nil

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organized / initiatives : Nil

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

03

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To Provide Access to quality Higher Education to the students from diverse backgrounds of the society and inculcate human values to enable them to face the challenges of life with courage, confidence and mould them into socially responsible citizens.

Mission:

To provide quality higher education for empowerment and self reliance of the students.

To offer self finance courses to cater to the changing needs of the society.

To provide skill oriented training to students and make them employable.

To create an environment to excel in co-curricular and extracurricular activities.

To inculcate moral values and bring about social awareness among the students.

To provide stimulus to students to have concern for environment.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Experts from university and other institutes made frequent visits to the institution to provide additional inputs to the students.

Faculty members are encouraged to work as BOS members of the University.

Annual curriculum plans prepared by the individual faculty are monitored to know the progress of syllabus completion from time to time.

6.3.2 Teaching and Learning

Strengthened the participative method of learning.

Strengthened the use of ICT tools.

Study material is provided

6.3.3 Examination and Evaluation

Examinations are held as per university norms.
Continuous evaluation is done regularly through Unit Tests, Assignments, Seminars and Quiz.
After every examination the results are analysed by the Examination Committee

6.3.4 Research and Development

In order to improve their qualification and skills, the members of staff have made conscious efforts in this direction. Most of the members are pursuing their Ph.D's and some have also completed their Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

List of prescribed Text Books and Reference Books for all courses is prepared in advance.

6.3.6 Human Resource Management

All faculty members are involved in co-curricular, extra-curricular as well as social and extension activities.
Committee for each activity is formed in advance.
Action plan of each committee is prepared in advance.
Interest of the faculty for the work is given preference in committee formation.

6.3.7 Faculty and Staff recruitment

Teaching faculty are appointed by the State Government as per UGC norms through Direct Recruitment or by Promotion.
Visiting/temporary faculty/staff are recruited soon as per requirement by the Principal to fill the gap.
Vacant posts are reported to the Government from time to time.

6.3.8 Industry Interaction / Collaboration

ICICI Academy of Skills

6.3.9 Admission of Students

Follows admission policy as per the University and State Government Rules.
Merits in qualifying examination and reservation policy are the main criteria for admission.

Teaching	Employee Health Scheme, GPF, CPS
Non teaching	Employee Health Scheme, GPF, CPS
Students	Scholarships, Bus Pass, Train Pass, Hostel.

6.4 Welfare schemes for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	Yes	Principal
Administrative	Yes	Commissioner of Collegiate Education	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

---NA---

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Organised meetings and recommended constructive suggestions with regard to quality sustenance and improvement.

6.12 Activities and support from the Parent – Teacher Association

- Parent – Teacher meetings are conducted to inform the progression of students.

6.13 Development programmes for support staff

- Training Programmes are being conducted by the Department of Collegiate Education to enhance their working abilities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Telangana Haritha Haram.
- Swatch Bharath.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- One month Certificate Course on MATLAB and Communicative Skills.
- Sensitisation programme to Girl Students on Gender related issues.
- Distribution of text books and note books to students by economics department.
- Institution of cash prizes / Gold medals to the meritorious students.
- Seminars on Personality Development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

- Organized Gender Sensitisation programmes.
- Procured more books thereby improving the usage of library.
- Conducted Orientation and leadership training programmes in collaboration with junior Chamber International (JCI) and Youth Welfare Department (YWD).
- Organized Personality Development programmes in collaboration with Junior Chamber International (JCI).
- Conducted Swatch Bharath programmes.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals

*

- A Certificate Course on MATLAB.
- ENGLISH SIKHA a course in English Language skills

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Tree Plantation.
- Campus Training.
- No Plastic Carry bag usage in the campus.

7.5 Whether environmental audit was conducted?

Yes



No

☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Enrolment of students through transparent admission process
- Nearly 90 percent of the students are from under privileged sections of the society.
- Location advantage of the institution.
- Good number of computers to facilitate the students with practical knowledge.
- Internet connection at different segments of the college.
- Provision of UGC supported remedial coaching scheme.
- Direct financial support in terms of post metric scholarships for SC, ST, BC,EBC and minority students from state Government.
- Participatory decision making process.
- Good relationship between the students and faculty members.
- Experience faculty with research publications.
- Active NSS Unit, Red ribbon club, NCC wing participating in different extension and Outreach programmes.
- Providing a ragging free good atmosphere in the college.
- Above all the inspiring leadership of the principal with his commitment and dedication has added immensely to the strength of the college.

Weakness:

- Inadequate number of regular faculty in many departments.
- Inadequate permanent support staff.
- Lack of qualified technical and support staff especially in the college library and inadequate space in proportion to students 'strength.
- Inadequate space for staff and students.

Revised

Opportunities:

- Availability of Government land adjacent to the college for further expansion of the infrastructure facilities

Challenges:

- Lack of space and accommodation.
- Growing entry of new and self financing colleges.
- Unethical competition with growing entry of new colleges.
- Students from rural areas with Telugu medium back ground.
- First generation literates.
- Deteriorating input quality.
- Improving of communications skills of students from rural areas.
- Shortage of faculty.
- Lack of quality consciousness.

8. Plans of institution for next year

- To conduct and organize seminars on career guidance.
- To conduct a certificate course in communication skills and personality development.
- To organize Gender sensitization programmes on women's equality day.
- To organize seminar on the study of students projects.
- To celebrate Telangana Basha Dinotsavam.
- To conduct Human Right awareness seminar/Workshop.
- To conduct consumer protection awareness seminar/workshop.
- To pursue the Government for the completion of infrastructure facility in the 3500 sqr.yds of Government lands.
- To conduct and awareness programme on eve-teasing and women's rights.

Name: Mr. P. Venkat Eshwar

Name: Dr.P.Sathi Reddy



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Best Practice-1

Title of the Activity: - A Certificate Course on MATLAB

Goal: - To Provide the students computer based knowledge through MATLAB for solving problems in Mathematics and analyze the data in much more effective manner.

The Context:-

The students who are pursuing under graduate course in our college are not exposed to the mathematical software as these are not part of the prescribed curriculum since the software is essential for the students to do any project. In our institution as a part of imparting latest skills and knowledge to our students, we are using the tools of MATLAB . In order to supplement in enhancing their knowledge in the subject of Mathematics and Statistics.

The Practice:-

The course was conducted for a period of 30 days with daily 90minutes of duration from 1st December,2016 to 31st December with in intake of 30 students.

MATLAB is a high performance language for technical computing. This has become more popular in the field of research. Firstly the students are given basic idea about MATLAB, the various commands and the process of working on it. Secondly, the students were focused to write the commands and make use of these in solving various mathematical problems (Number Theory, Linear Algebra, Differential equations, Numerical Analysis)

Finally, the students are given assignment in the form of projects which were carried out using MATLAB. The practical knowledge gained through this course will help the students in the future career.

Evidence of Success:-

The students' level of confidence in problem solving have increased. I have also given scope for strengthening theoretical concepts and applying them to solving problems. The problems which are not able to solve manually can be solved (ex: Solving Eigen Values, 3-D plots, etc.,)

Problems Encountered:-

As it is a High level language and the students are from the Under Graduate Course, an attempt is made to focus the students on the fundamental aspects of MATLAB which will act as a base for the future learning.

The duration of the time was limited for the conduct of the course and MATLAB is such type of course which requires training for a long period. Efforts will be made to further.

Best Practice-2

Title of the Activity: - “ENGLISH SIKHA” online English Course

Goal: - To help the students acquire communication skills in English and also to make them independent learners of English.

The Context:-

The Department of youth services as imparting the “ ENGLISH SIKHA” online English learning course to the youth in the age group of 18-35 with Inter or Degree qualification of the below poverty line families. Our college took the initiatives to introduce “ENGLISH SIKHA” course for our students. Nearly 60 students have enrolled in the programme in first phase

The Practice:-

“ENGLISH SIKHA” consists of 90 lessons about 40 minutes each. These lessons can be completed by the students in 90 days or even a few more at any time convenient to the students.

The syllabus of the course was framed to make the students learn English in a enjoyable way. It covered general common errors committed by the students of English while using the language. The course is informative and student friendly and this will help the students in their effective communication.

Evidence of Success:-

The student level of confidence gets improved and this programme was especially useful to anyone who is weak in the usage of English language. The response of the students was very good and the interest in learning the language skills made a qualitative improvement.

ACTIVITY: BATHUKAMA CELEBRATIONS: An Important Regional Festival Celebrated by the college organized by telugu department on 1-10-2016.



ACTIVITY: Teachers Day celebrations to commemorate Dr .Sarvepally Radha Krishna birthday celebrations by students on 06-09-2016



ACTIVITY: Blood donation camp inaugural by principal Dr.P.Satti Reddy VGDC



ACTIVITY: Trade Fair at City college Hyderabad conducted by department of telugu



ACTIVITY: Career Guidance given to the students program organized by the commerce department



ACTIVITY: English usage skills through Smart Phones conducted by English Department



ACTIVITY: Self Defence training by N.laxmi organized by woman empowerment cell



ACTIVITY: International Yoga Day Organized by Telugu Department



ACTIVITY: Harithaharam conducted by Dr.H.Vandana Department of Hindi & NSS



ACTIVITY: Freshers Day Celebrations



ACTIVITY: English Shikha training conducted by English department



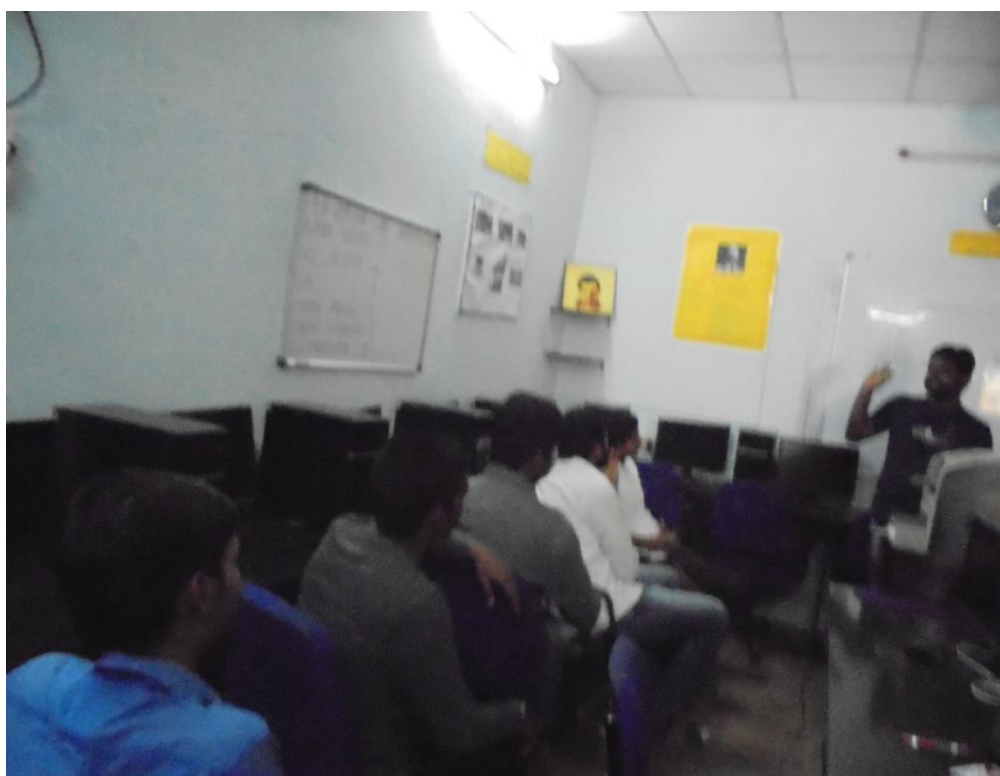
ACTIVITY:Telangana Bhasha Dinotsavam conducted by department of telugu on 09-09-2016



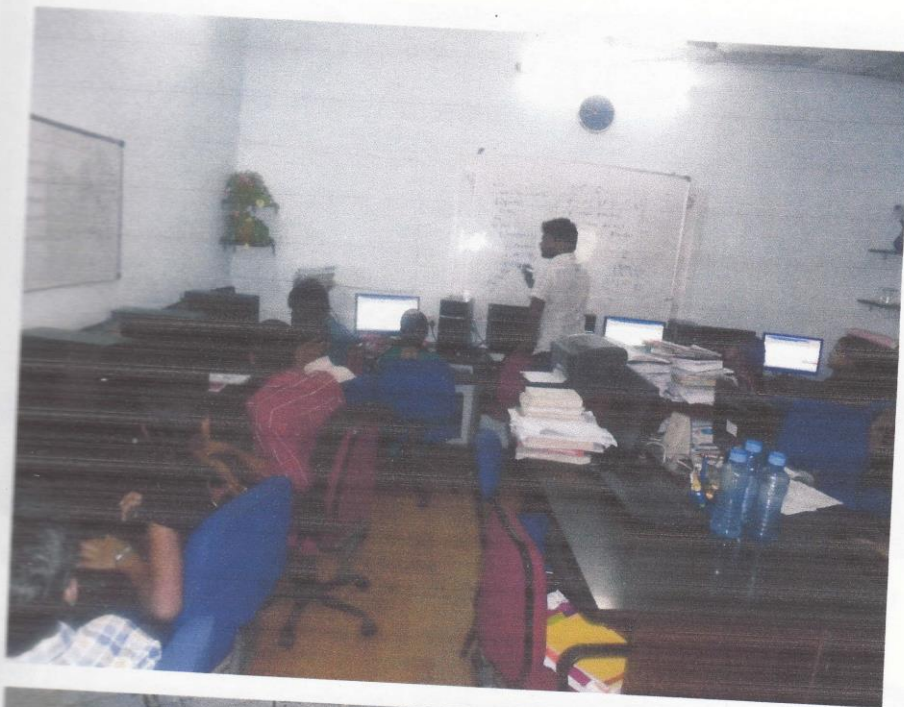
ACTIVITY: National Voters Day NSS & Political Science Department on 25-01-2017



ACTIVITY: Certificate Course on MATLAB by Rajesh Bhandari on 01-12-2016



MATLAB CLASSES BY RAJESH B.



VIVEKANANDA GOVERNMENT DEGREE COLLEGE
VIDYANAGAR, HYDERABAD.
(Accredited by NAAC with 'B' Grade)

VGDC GOLD MEDAL /CASH AWARDS FUND

Dt.03/03/2016

LIST OF DONORS

S.NO.	Name & Designation of the Donor	Amount Rs.
1.	Dr.P.Sathi Reddy Principal	25000=00
2.	Dr.M.Venkatanarayana Reddy Associate Prof. of Political Science	25000=00
3.	Sri.G.Madhusudhan Rao Associate Prof. of Commerce	25000=00
4	Dr.Satyanarayana Associate Prof. of Hindi	25000=00
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7	Smt. M.L.Rupalatha Roy Asst. Prof. of English	25000=00
8	Sri.T.Vijaya Bhaskar Reddy Alumni. Chairman, SriVidya Institutions, Manuguru,Bhadradi District.	25000=00
9	Sri D.Nageshwar Rao Lecturer in English(Rtd.)	5000=00

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
