

The Annual Quality Assurance Report (AQAR) 2017-18



Submitted By
VIVEKANANDA GOVERNMENT DEGREE COLLEGE
VIDYANAGAR, HYDERABAD
[Affiliated to Osmania University]

To
NAAC
National Assessment and Accreditation Council
Bangalore
JULY 2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

VIVEKANANDA GOVERNMENT DEGREE COLLEGE

1.2 Address Line 1

H.No.1-9-670/A

Address Line 2

VIDYANAGAR

City/Town

HYDERABAD

State

TELANGANA

Pin Code

500 044

Institution e-mail address

svsvidyanagar.ejkc@gmail.com

Contact Nos.

040-27610356

Name of the Head of the Institution:

DR.S. SRINIVAS RAO

Tel. No. with STD Code:

040-27610356

Mobile:

9848216405

Name of the IQAC Co-ordinator:

P. VENKAT EASHWAR

Mobile:

9490194103

IQAC e-mail address:

vgdch.iqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

APCOGN21410

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC(SC)06A&A/031

1.5 Website address:

<http://gdcts.gov.in/vidyanagar.edu>

Web-link of the AQAR:

<http://vgdchyd.org/aqar.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.10	2015	2020
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

24.03.2014

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR (2015-16) _____ (30/12/2016)
ii. AQAR (2016-17) _____ (28/07/2017)

1.10 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

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1.12 Name of the Affiliating University (*for the Colleges*)

OSMANIA UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Quality initiatives

2.14 Significant Activities and contributions made by IQAC

- Arranged classes to initiate students to take up PG courses in national universities.
- Provided financial assistance to deserving students coming from socially and economically weaker sections.
- Arranged guest lectures by Dr.N. Siddooi Rao, former Director AP Study circle.
- Gender sensitization programmes on violence against women by Ch. Lakshmi narayana, ACP kachiguda Ps

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Special coaching classes for PG entrance examinations in Central Universities	- One student secured seat in TISS - Students were motivated to apply for universities abroad by making use of the Telangana Social welfare Educational funds – 1 student are likely to procure admission in foreign universities.
Proposed to organize Women empowerment programmes	Organized
To procure more books for the library	procured
To develop departmental libraries	Process initiated
To pursue the construction of new building so as to improve the infrastructure facilities of the college.	The construction of the building is nearing completion.
To organize more number of career counselling and other orientation programmes to students	Organized
To organize a book fair	Organized
To give incentives to the topper in the University exams	given

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes ☐ No ☒

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	08			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	08			

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	08 (I and II years)
Trimester	
Annual	08 (Final year)

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

***Please provide an analysis of the feedback in the Annexure**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	02		

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	
Presented papers	01	04	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Student seminars, project works, student counselling for slow learners and student teacher interactive programmes.

2.7 Total No. of actual teaching days during this academic year

217

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Examinations are held as per the Osmania University norms

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3

2.10 Average percentage of attendance of students

84%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA(HPJ)	24	-	02	06	02	42
BA(EPP)	17	-	02	07	01	59
BA (HPP)	16	-	04	07	03	88
B.Com., (EM)	25	-	06	07	-	52
B.Com., (TM)	31	-	07	03	-	32
B.Com., (Comps)	33	-	12	08	-	61
B.Com., (CA)	21	-	05	07	-	57
B.Sc(MSCS)	22	-			04	23

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	9	NIL	03
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To apply for the research projects sponsored by UGC-DST/SERO etc
- To encourage the faculty members to apply for Ph.D programmes.

3.2 Details regarding major projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects NIL

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications NIL

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				NIL
Minor Projects				NIL
Interdisciplinary Projects				NIL
Industry sponsored				NIL
Projects sponsored by the University/ College				NIL
Students research projects (other than compulsory by the University)				NIL
Any other(Specify)				NIL
Total				NIL

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC/TSCHE			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized

University forum		College forum	15
NCC		NSS	
		Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Organised various extension programmes under the banner of NSS (Institution level).
- Organised training programmes under the banner of Women empowerment cell for the girl students.
- Conducted swacch bharat programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5500 sq. yards	NIL	Government	5500 sq. yards
Class rooms	17	5500 sq. yards		17
Laboratories	06	NIL	Government	06
Seminar Halls	01	NIL	Government	01
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NIL			
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL			
Others				

4.2 Computerization of administration and library

Computerization of administration and library is under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	7380	7,19,179	NIL	NA	7380	7,19,179
Reference Books						
e-Books		500				
Journals						
e-Journals	01	30,000			01	30,000
Digital Database						
CD & Video						
Others (specify)	08	10,000			08	10,000

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	128	02	09	-	-	02		
Added	NIL	0	0	-	-	0		
Total	128	02	09	-	-	02		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Internet facility is available with band with 120 (Netlink 120)

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

iv) Others

Total :

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted orientation programmes for first and final year students.
- Career guidance for final year students.
- Interaction between successful alumni and current students.
- Provided financial assistance to deserving meritorious students coming from economically weaker sections.

5.2 Efforts made by the institution for tracking the progression

- Internal examinations
- External examinations
- Result analysis after every examinations
- Conducting students seminar

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
768			

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men	No	%	Women	No	%
	573	74.6		195	25.3

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	Minorities	Total	General	SC	ST	OBC	Physically Challenged	Minorities	Total
57	171	54	423	--	07	713	57	182	69	432	-	28	768

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Coaching given for general studies
- To combat psychological stress.
- Conducted certificate courses
- Organized coaching for PG entrances.

No. of students beneficiaries

150

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Easy access of faculty members for career guidance.
- Functional mentoring system.
- Proactive career guidance cell.
- Workshops and training programmes on personality development

No. of students benefitted

146

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	20	14	

5.8 Details of gender sensitization programmes

- Self defence training for girls
- Programmes conducted through women empowerment cell

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	210	2,10,000
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To Provide Access to quality Higher Education to the students from diverse backgrounds of the society and inculcate human values to enable them to face the challenges of life with courage, confidence and mould them into socially responsible citizens.

Mission:

- To provide quality higher education for empowerment and self reliance of the students.
- To offer self finance courses to cater to the changing needs of the society.
- To provide skill oriented training to students and make them employable.
- To create an environment to excel in co-curricular and extracurricular activities.
- To inculcate moral values and bring about social awareness among the students.
- To provide stimulus to students to have concern for environment.

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Experts from university and other institutes made frequent visits to the institution to provide additional inputs to the students.
- Faculty members are encouraged to work as BOS members of the University.
- Annual curriculum plans prepared by the individual faculty are monitored to know the progress of syllabus completion from time to time.

6.3.2 Teaching and Learning

- Strengthened the participative method of learning.
- Strengthened the use of ICT tools.
- Study material is provided

6.3.3 Examination and Evaluation

- Examinations are held as per university norms.
- Continuous evaluation is done regularly through Unit Tests, Assignments, Seminars and Quiz.
- After every examination the results are analysed by the Examination Committee.

6.3.4 Research and Development

In order to improve their qualification and skills, the members of staff have made conscious efforts in this direction. Most of the members are pursuing their Ph.D's and some have also completed their Ph.D.

6.3.5 Library, ICT and physical infrastructure / instrumentation

List of prescribed Text Books and Reference Books for all courses is prepared in advance.

6.3.6 Human Resource Management

- All faculty members are involved in co-curricular, extra-curricular as well as social and extension activities.
- Committee for each activity is formed in advance.
- Action plan of each committee is prepared in advance.
- Interest of the faculty for the work is given preference in committee formation.

6.3.7 Faculty and Staff recruitment

- Teaching faculty are appointed by the State Government as per UGC norms through Direct Recruitment or by Promotion.
- Visiting/temporary faculty/staff are recruited soon as per requirement by the Principal to fill the gap.

6.3.8 Industry Interaction / Collaboration

ICICI Academy of Skills

6.3.9 Admission of Students

- Follows admission policy as per the University and State Government Rules. - Merits in qualifying examination and reservation policy are the main criteria for admission. - Online admission process is taken up by the Commissionerate of Collegiate Education, Telangana.

6.4 Welfare schemes for

Teaching	Employee Health Scheme, GPF, CPS
Non teaching	Employee Health Scheme, GPF, CPS
Students	Scholarships, Bus Pass, Train Pass, Hostel.

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes ☒ No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Commissioner of Collegiate Education	Yes	Principal
Administrative	Yes	Commissioner of Collegiate Education	Yes	Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☐ No ☐

For PG Programmes Yes ☐ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Organised meetings and recommended constructive suggestions with regard to quality sustenance and improvement.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher meetings are conducted to inform the progression of students

6.13 Development programmes for support staff

Training Programmes are being conducted by the Department of Collegiate Education to enhance their working abilities.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Telangana Haritha Haram.
- Swatch Bharath.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Organising lectures/seminars to the students.
- Institution of cash prizes/gold medals to meritorious students
- Seminars on personality development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Conducted orientation and leadership training programmes
- Organized personality development programmes
- Conducted swatch bharat programmes.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

“ENGLISH SIKHA” online English Course

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Haritha haram programme
- Swacch bharat campaign
- Water harvesting awareness programmes.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Enrolment of students through transparent admission process.
- Location advantage of the institution.
- Good number of computers to facilitate the students with practical knowledge.
- Internet connection at different segments of the college.
- Direct financial support in terms of post metric scholarships for SC,ST , BC, EBC and minority students from state government.
- Participatory decision making process.
- Good relationship between the students and faculty members.
- Providing a ragging free good atmosphere in the college.

Weaknesses:

- Being a government college, the institute faces a number of financial, administrative and academic restrictions.
- Inadequate number of regular faculty in many departments.
- Inadequate permanent support staff.
- Lack of qualified technical and support staff especially in the college library and inadequate space in proportion to students' strength.

Opportunities:

- Availability of government land adjacent to the college for further expansion of the infrastructure facilities.
- To accelerate library automation.
- Improving the publications in research journals.
- Organizing more seminars and conference.
- Starting new courses to meet the growing needs.
- Use of technology and ICT to make teaching-learning more learners centric.
- To apply for more research funds / projects.

Challenges:

- Lack of space and accommodation.
- Unethical competition with growing entry of new colleges.
- Students from rural areas with Telugu medium back ground.
- First generation literates.
- Deteriorating input quality.

8. Plans of institution for next year

- To organise seminars and career guidance programmes on a regular basis.
- To start certificate course in language skills and personality development.
- To initiate students to take up more student projects, both internally and externally.
- To conduct a programme on human resources and management.
- To conduct classes by inviting speakers from Universities to take up higher education in national universities.
- To bring awareness on gender equity and sensitize the students about gender discrimination.

Name: P. VENKAT EASWAR

Name DR.S. SRINIVAS RAO

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____*_*_*_____



DRUG ABUSE AND CYBER CRIME



TEACHERS DAY CELEBRATION



YOGA DAY CELEBRATIONS



MAHARSHI VALMIKI JAYANTHI



INDEPENDENCE DAY CELEBRATIONS



Maths Extension Lecture



Social Awareness programme – Lets Eradicate Mosquitoes



Hindi Diwas



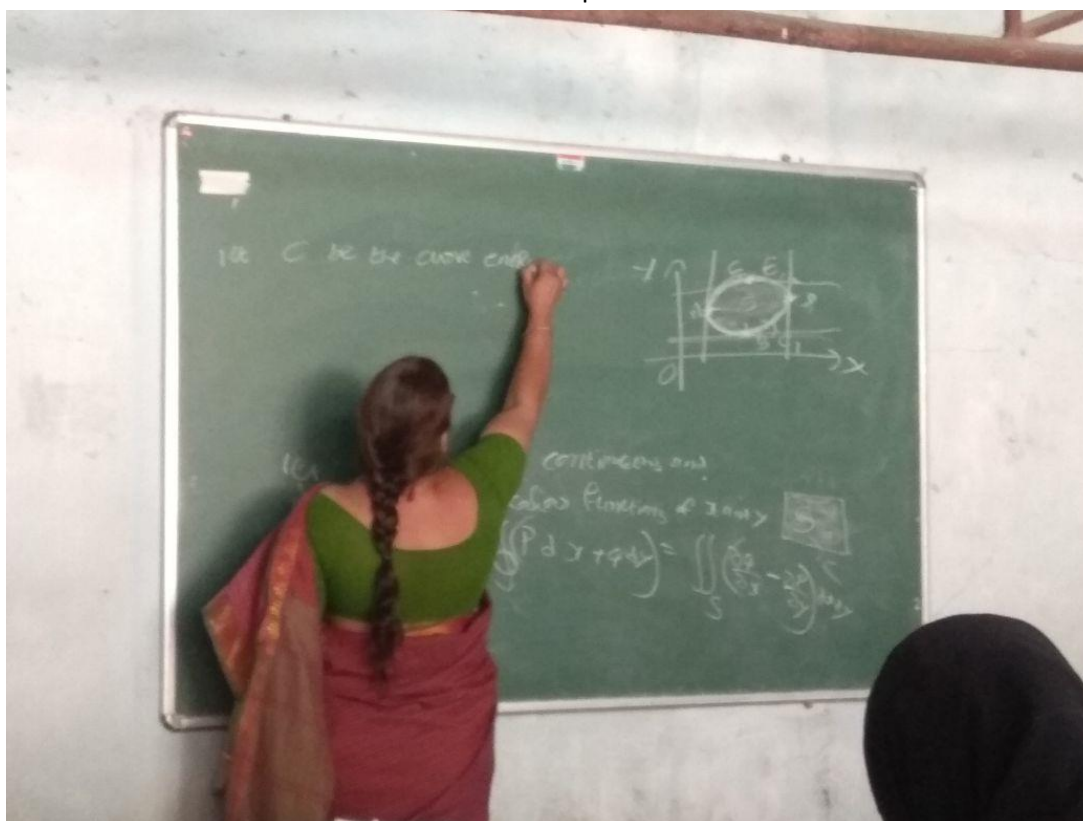
National Integration Day



LPG awareness



- Maths Guest Lecture on Evolutes and Envelopes



EVENT MANAGEMENT



Orientation programme on Job Opportunities in Different Schemes PMKY



PMKVY
PRIME MINISTER KAUSHAL VIKAS YOJANA



N.S.C.I.
National Skill
Cooperation

ఉచిత నైపుణ్యాభివృద్ధి శిక్షణ

డాక్టర్ కంప్యూటర్స్ ప్రై. లి. ISO 9001:2008 నుండి గుర్తింపు పొందిన నైపుణ్య మరియు PMKVY 2 (Prime Minister Kaushal Vikas Yojana) అభ్యర్థులలో ఎంచుకోగల యువత, యువకులకు వివిధ కోర్సుల ద్వారా ఉచిత శిక్షణ ఇవ్వడంపై ఉపాధి కల్పనలను ప్రకటిస్తున్నాము.

కోర్సులు	కాంటింగెంట్	అవ్వ
జయంతి ఆకాంక్ష అసెస్మెంట్	140 గం	రూ.
డాక్టర్స్ లాంజ్ ఎంట్రీ ఆఫీసర్	440 గం	1000 జాగ్రూత ఉత్తీర్ణుల
ఫీల్డ్ టెక్నిషియన్ కంప్యూటర్ సెలక్షన్	340 గం	అనంతరము

కాంటింగెంట్ డాక్యుమెంట్స్ :
 1. ఫోటోలు -4, 2. అధ్యయన అభ్యుదయ, 3. యంత్రాంగము సెలక్షన్ ఫీల్డ్
 4. రిజ్యూం లాంజ్ ఆఫీస్



Skill India
భోజన భార - భుజన భార

!! ఎప్పుడైతే మనం నైపుణ్యాభివృద్ధిని అడుగులు వేస్తామో అప్పుడే మనదేశం అభివృద్ధిని పరుగు తీస్తుంది !!

C/O NEO CURSOR,
Sundarayya Vignana Kendram(SVK),
1-8-1/B/25/A,Baghlingampally,
Hyderabad, Telangana-44,
Ph:9494867070,9494860022



Guest lecture on differential equations Maths



Commerce orientation programme on Job opportunities in different Sectors



VIVEKANANDA GOVERNMENT DEGREE COLLEGE

VIDYANAGAR, HYDERABAD.

(Accredited by NAAC with 'B' Grade)

VGDC GOLD MEDAL /CASH AWARDS FUND

Dt.03/03/2016

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9	Sri D.Nageshwar Rao Lecturer in English(Rtd.)	5000=00

Best Practice

Title of the Activity: - “ENGLISH SIKHA” online English Course

Goal: - To help the students acquire communication skills in English and also to make them independent learners of English.

The Context:-

The Department of youth services is imparting the “ ENGLISH SIKHA” online English learning course to the youth in the age group of 18-35 with Inter or Degree qualification of the below poverty line families. Our college took the initiatives to introduce “ENGLISH SIKHA” course for our students. Nearly 60 students have enrolled in the programme in first phase

The Practice:-

“ENGLISH SIKHA” consists of 90 lessons about 40 minutes each. These lessons can be completed by the students in 90 days or even a few more at any time convenient to the students.

The syllabus of the course was framed to make the students learn English in a enjoyable way. It covered general common errors committed by the students of English while using the language. The course is informative and student friendly and this will help the students in their effective communication.

Evidence of Success:-

The student level of confidence gets improved and this programme was especially useful to anyone who is weak in the usage of English language. The response of the students was very good and the interest in learning the language skills made a qualitative improvement.

